

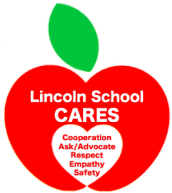
Lincoln School K-4

Strategic Priority Maps 2021-22



Teaching & Learning: Instructional Cycle that increases academic and social emotional outcomes for students

Sense of Belonging: Explicit instruction of SEL competencies and AIDE principles that develops student identity and fosters positive relationships



Instructional Cycle

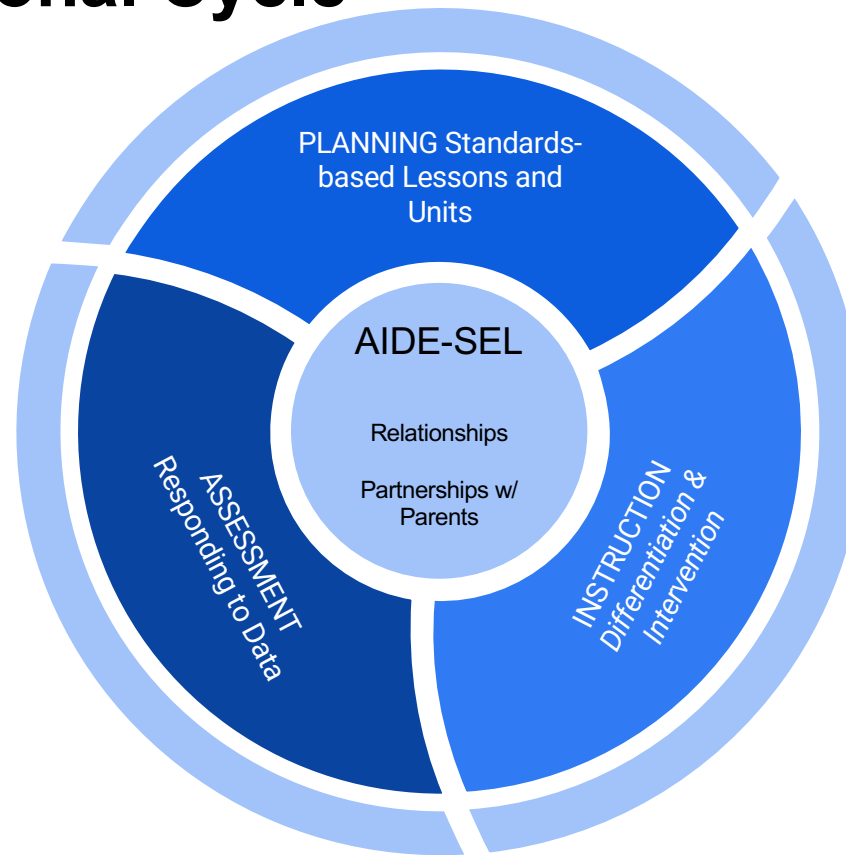


Tri-focals

*Student-centered
teaching and
learning*

Sense of belonging

*Support, action, and
accountability*



Horizontal & Vertical Alignment

*Cohesive grade level instruction
that links to prior and future
learning.*

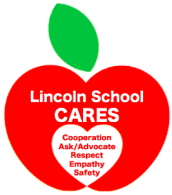
Deeper Learning Tasks

*Using the equity pause and
foundational indicators*

Meeting Student Needs

*Fine-tuning intervention
practices - all hands on deck.*

Professional Development • Learning Walks • Peer Observation • AIDE Lessons • SEL Program



Social Emotional Learning

Second Step K-4 Social Emotional Learning

Skills for Learning - K *listening, focusing attention, following directions, being assertive*

Empathy - *identifying feelings, feeling confident, respecting differences, showing compassion*

Emotion Management - *managing disappointment, managing hurt feelings*

Problem Solving - *without blame, following steps, taking responsibility, dealing with peer pressure*





AIDE *Antiracism, Inclusion, Diversity, and Equity*



Lessons, concepts, and most of all...daily interactions around learning and relationships.

Kindergarten

Weekly Themes

Identity, gender, perseverance, languages, inclusion, disability, activism, anti-racism, pride, self-pride

Biographies

MLK< Simone Biles, Mae Jemison, Ron McNair, Loni Johnson, Kamala Harris, Michelle Obama

First Grade

Getting to Know Each Other

Beginning of Identity

Names, Family, Similar - Different
Skin Tones - Melanin - Celebrating

Hair Types - All Hair is Good

Eyes, body, size

Anti-Racism, Allyship, Prejudice

PBS Special: Amanda Gorman

Books

Kids Book About Racism, Arthur clip, I am Every Good Thing, Peaceful Fights for Equal Rights, All the Colors We Are

Safe space to be oneself - takes time, develops over multiple

Second Grade

Fayja Singh Keeps Running

Biographies: Frida, Proctor, Girl Who Saw in Pictures, Planting Stories, Boy Who Harnessed Wind, Simone Biles

Identity Webs, Best Part of Me poetry

Nadia's Hands

Christian Robinson - Portal

Venn Diagram for Children Around the World

Aiden Becomes A Big Brother, Jazz

Water Protectors - We are Still Here

Third Grade

Learning about different cultures

Where you live affects all

Homes, food, clothing around the world

Books

Henry's Freedom Box, Encounter, Each Kindness, Freedom in Congo Square, The Other side

Triangular Trade

Black Lives Matter

Fourth Grade

Remote Learning & Equity

Internal and External Traits - Respecting Identity

Immigration

Windows/Mirrors

The Year of the Dog, Sulwe, Name Jar, Front Desk, Stand Tall Molly Lou Mellon, Marisol McDonald Doesn't Match



Lincoln School

5-8



Sense of Belonging- including student voice



Working to teach students skills to be their best students again after the last 18 months of time away from everyone being present

Collecting student voice to help us to shape our culture



Building culture in the classroom

Feedback loop- meeting with hub leaders

From 5th and 6th graders: What is hard:

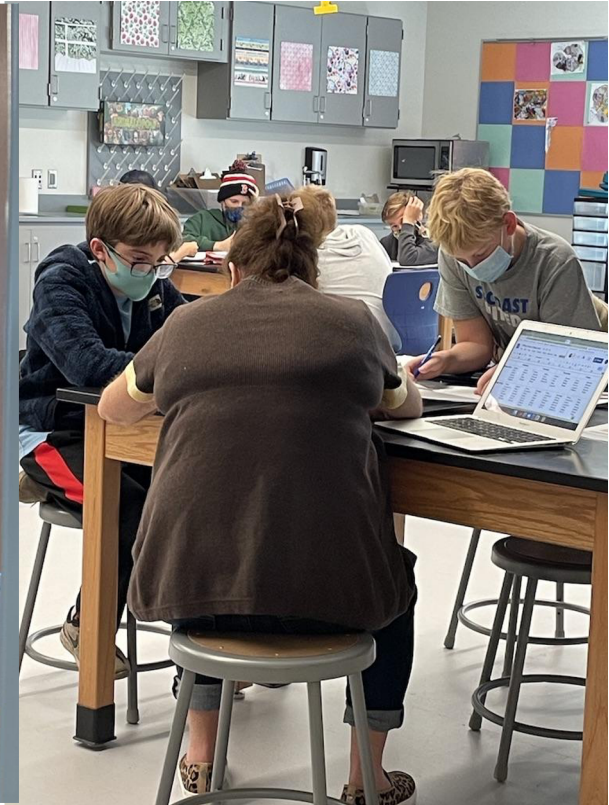
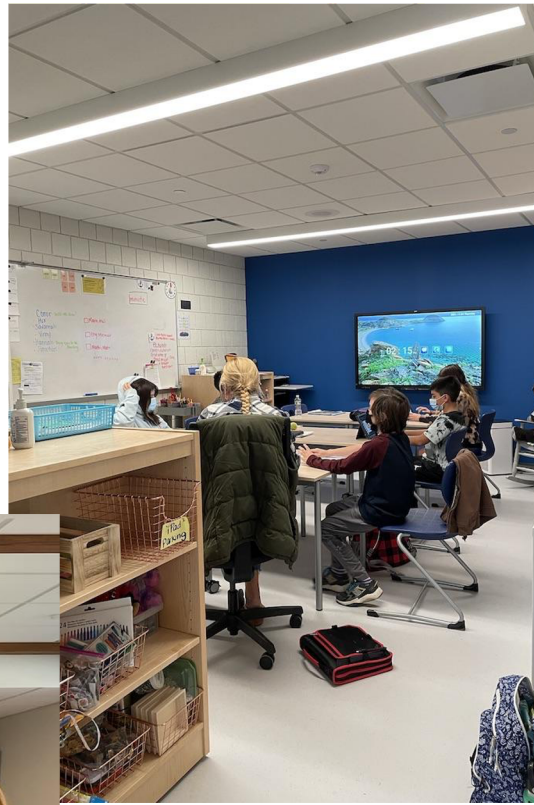
- Signing out for the bathroom - harder than it was - takes a long time
- The building is hard - twisty and turny - things feel far away
- Haven't had a full rotation of specials yet so hard to find them
- Playing in the road for recess
- Time is short for lunch - could we connect tables to include larger friend groups
- Buying drinks - tricky if you're really thirsty but don't want lunch

From 7th and 8th graders: What is going well:

- Most students are treating the building well
- It's nice to be able to enjoy the new fixtures that were causing problems in the old building
- Hubs are going well - even doing separate things the teachers can see what is happening
- Choices for where you can be to learn in the hub
- Halls aren't as crowded - benches in the connector hall are nice
- Less holes in the walls
- Connection of gym to school is great
- Well lit; Natural light from windows
- Internet is better

Teaching and Learning: using our new spaces; purpose





Using outdoor space- Nature on Wheels- building environments



Nature on Wheels - aquatic biology, lighting fires

